



Student Work Overview: Support

Year 7 – 10 – SL2

This document provides an overview of learning for students at Kotara High School for Term 4. To ensure this learning is facilitated effectively, all students need to ensure that they have completed the following:

1. Accessed their Canvas account. If they cannot, please contact the school.
2. Accessed their Department of Education email, as this is how students contact teachers directly for specific direction and clarification (a student's email should be their name and then finish with @education.nsw.gov.au).

The timetable

To ensure a routine for learning is maintained during this time, students should follow their regular school timetable. Lesson times have been adjusted slightly to ensure students are taking breaks between lessons.

Years 7 -10 - SL1, SL2, SL4 - Term 3 2021 Remote Learning Timetable

Teachers: Mrs Devetak, Mrs Palmer, Ms Robbie, Mrs Avery

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00am – 9.10am	Check your Education email	Check your Education email	Check your Education email	Check your Education email	Check your Education email
Period 1 9.10am – 9.55am	Maths	English	Maths	English - BTN	Maths
9.55am – 11.40am	Break				
Period 3 11.40am – 12.25pm	PE (Practical)	Art	PE (Theory)	Science	HSIE
12.25pm – 2.10pm	Break				
Period 5 2.10pm – 2.55pm	Science	HSIE	SPORT OR Physical Activity	Technology	English



School contacts

The following is a list of key school contacts. An additional list of faculty and teacher contacts can be found at the end of this document.

Key contact	Email
Principal: Mr Mark Snedden	MARK.SNEDDEN@det.nsw.edu.au
Deputy Principal (7, 9, 11): Mr Leo Kolmajer	Leonardo.kolmajer@det.nsw.edu.au
Deputy Principal (8, 10, 12): Mr Chris McCord	CHRISTOPHER.MCCORD@det.nsw.edu.au
Year 7 Adviser: Miss Alex Swamy	Alexandra.swamy2@det.nsw.edu.au
Year 8 Adviser: Ms Jennifer Goldstein	JENNIFER.GOLDSTEIN@det.nsw.edu.au
Year 9 Adviser: Mrs Nicole Avery	nicole.avery6@det.nsw.edu.au
Year 10 Adviser: Mrs Rachel Grenadier	RACHEL.WARNER@det.nsw.edu.au
Year 11 Adviser: Ms Renee Scarpinato	RENEE.SCARPINATO@det.nsw.edu.au
Year 12 Adviser: Mrs Yolandi Shields	Yolandi.Coertze1@det.nsw.edu.au



Work Overview

Support

Head Teacher: Mrs Kristi Devetak

Learning Platform: *Canvas*

SL2 - Year 7 – 10 - Hearing Support Class

Support Class Teacher: Ms Deborah Robbie

Year 7 – Hearing Support Class

English

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned English lessons **at least three times per week**.

Term 4 work will be divided into lessons focus on developing students' functional literacy skills, listening skills and comprehension. During these lessons students may expect to undertake differentiated activities that incorporate:

- Grammar activities
- Reading activities
- Spelling activities
- Sentence writing activities
- Assigned activities on Studyladder.

Students will access their Study Ladder Program, which is a progressive program based around English structures lessons.

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Mathematics

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned Mathematics lessons **at least three times per week**.

Term 4 work will be divided into lessons focus on developing students' numeracy skills. During these lessons, students may expect to undertake differentiated activities that incorporate:

- Ordering numbers

- Time
- Money
- Place value
- Addition
- Subtraction

Students will have access to the online learning platform: Mathspace to undertake these activities. Login and password details will be emailed to students.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Science

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned Science lessons **at least two times per week**. Term 4 work will be divided into lessons on the **Student Independent Research Project** unit of work focusing on:

- Students will be given a topic to research e.g. does the size of paper affect how far a paper aeroplane will fly.
- All lessons will be step by step on Canvas

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Geography

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned History lessons **at least two times per week**. Term 4 work will be divided into lessons on **Depth Study: Deserts**. During these lessons, students may expect to undertake differentiated activities that incorporate:

- PowerPoint presentations
- Reading activities
- Comprehension activities
- Set assignment work

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

PDHPE

Overview: All work will be uploaded to Canvas.

Students have **1 theory and 1 practical lesson** timetabled **each week**. Students will be provided with links to indoor fitness training routines and weekly fitness 'challenges' on Canvas to maintain a healthy lifestyle.

Theoretical lessons will be focusing on the unit '**Risk Wise**'. Students will have access to Canvas where they will find the PDHPE Term 4 information, worksheets, tasks and links. They will be able to submit their work via this means as well.

If students do not have access to a computer or wi-fi at their home, hard copies of the relevant booklet will be sent to their place of residence.

Technology Mandatory

Agriculture and Food Technology – Paddock to Plate

Platform – Canvas, student emails and hard copy sent home

Student Course work -

- Folio continue to complete electronic or hard copy
- Self watering planter – monitoring and recording progress
- Pizza design recipe
- Plant Care Growing guide for herb
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Completed work to be submitted electronically to Canvas.

Resources and sample work is available to reference.

Optional – Practical Tasks

Students MAY undertake practical tasks to support skill development in food preparation e.g., preparation of a snack or meal. Students may take photos and share with their teacher

Optional – Digital Learning – Coding Activities

<https://code.org/student/middle.high>

Visual Arts

Overview: Students will be continuing their unit of work called, "**Design**" in Term 4.

Copies of the work booklet will be sent to their place of residence and the activities will also be available on Canvas. Students will participate in 1 Art lesson per week.

Year 8 – Hearing Support Class

English

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned English lessons **at least three times per week**.

Term 4 work will be divided into lessons focus on developing students' functional literacy skills. During these lessons students may expect to undertake differentiated activities that incorporate:

- Grammar activities
- Reading activities
- Spelling activities
- Sentence writing activities
- Assigned activities on Studyladder.

Students will also access their Study Ladder Program based around English Structure.

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Mathematics

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned Mathematics lessons **at least three times per week**.

Term 4 work will be divided into lessons focus on developing students' numeracy skills. During these lessons, students may expect to undertake differentiated activities that incorporate:

- Ordering numbers
- Time
- Money
- Place value
- Addition
- Subtraction

Students will have access to the online learning platform Mathspace to undertake these activities.

Students know their log in and password details but can contact the teacher if they need a reminder.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Science

Overview: All work will be uploaded to Canvas. Students are encouraged to access the assigned Science lessons **at least two times per week**.

Term 4 work will be divided into lessons on the unit '**Cells and Systems**'

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Geography

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned History lessons **at least two times per week**. Term 4 work will be divided into lessons on **Depth Study: Deserts**. During these lessons students may expect to undertake differentiated activities that incorporate:

- PowerPoint presentations
- Reading activities
- Comprehension activities
- Set assignment work

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

PDHPE

Overview: All work will be uploaded to Canvas.

Students have **1 theory and 1 practical lesson** timetabled **each week**. Students will be provided with links to indoor fitness training routines and weekly fitness 'challenges' on Canvas to maintain a healthy lifestyle.

Theoretical lessons will be focusing on the unit '**Everyone Matters**'. Students will have access to Canvas where they will find the PDHPE Term 4 information, worksheets, tasks and links. They will be able to submit their work via this means as well.

If students do not have access to a computer or wi-fi at their home, hard copies of the relevant booklet will be sent to their place of residence.

Technology Mandatory - Digital Technologies

Students will be continuing with coding activities. These will be in the form of coding activities online as well as coding worksheets.

For those students who do not have access to a computer or the internet will be given coding worksheets to complete.

Optional – Digital Learning – Coding Activities
<https://code.org/student/middle.high>

Visual Arts

Overview: All work will be uploaded to Canvas.

Students are encouraged to access their Visual Arts lesson once per week.

Students will be undertaking a unit of work exploring the Mexican cultural festival '**Day of the Dead**'. For each topic students will learn about an art form or artist and create an artwork. All work in this unit will be delivered and submitted via Canvas.

Year 9 – Hearing Support Class

English

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned English lessons **at least three times per week**.

Term 4 work will be divided into lessons focus on developing students' functional literacy skills. During these lessons students may expect to undertake differentiated activities that incorporate:

- Grammar activities
- Reading activities
- Spelling activities
- Sentence writing activities
- Assigned activities on Studyladder.
-

Students will also access their Study Ladder Program based around English Structure.

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Mathematics

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned Mathematics lessons **at least two times per week**.

Term 4 work will be divided into lessons focus on developing students' numeracy skills. During these lessons, students may expect to undertake differentiated activities that incorporate:

- Ordering numbers
- Time
- Money
- Place value
- Addition
- Subtraction

Students will have access to the online learning platform: **Mathspace** to undertake these activities. Login and password details will be emailed to students.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Science

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned Science lessons **at least two times per week**. Term 4 work will be divided into lessons on the unit **'Cells and Systems'** Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Geography

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned History lessons **at least two times per week**. Term 4 work will be divided into lessons on **Depth Study: Deserts**. During these lessons students may expect to undertake differentiated activities that incorporate:

- PowerPoint presentations
- Reading activities
- Comprehension activities
- Set assignment work

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

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PDHPE

Overview: All work will be uploaded to Canvas.

Students have **1 theory and 1 practical lesson** timetabled **each week**. Students will be provided with links to indoor fitness training routines and weekly fitness 'challenges' on Canvas to maintain a healthy lifestyle.

Theoretical lessons will be focusing on the unit **'Everyone Matters'**. Students will have access to Canvas where they will find the PDHPE Term 4 information, worksheets, tasks and links. They will be able to submit their work via this means as well.

If students do not have access to a computer or wi-fi at their home, hard copies of the relevant booklet will be sent to their place of residence.

Technology Mandatory - Digital Technologies

Students will be continuing with coding activities. These will be in the form of coding activities online as well as coding worksheets.

For those students who do not have access to a computer or the internet will be given coding worksheets to complete.

Optional – Digital Learning – Coding Activities

<https://code.org/student/middle.high>

Visual Arts

Overview: All work will be uploaded to Canvas.

Students are encouraged to access their Visual Arts lesson once per week. Students will be undertaking a unit of work exploring the Mexican cultural festival '**Day of the Dead**'. For each topic students will learn about an art form or artist and create an artwork. All work in this unit will be delivered and submitted via Canvas.

Year 10 – Hearing Support Class

English

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned English lessons **at least three times per week**.

Term 4 work will be divided into lessons focus on developing students' functional literacy skills. During these lessons students may expect to undertake differentiated activities that incorporate:

- Grammar activities
- Reading activities
- Spelling activities
- Sentence writing activities
- Assigned activities on Studyladder.

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

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Mathematics

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Science

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned Science lessons **at least two times per week**. Term 4 work will be divided into lessons on the unit '**Cells and Systems**'

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

Geography

Overview: All work will be uploaded to Canvas.

Students are encouraged to access the assigned History lessons **at least two times per week**. Term 4 work will be divided into lessons on **Coastal Management**. During these lessons students may expect to undertake differentiated activities that incorporate:

- PowerPoints
- Reading activities
- Comprehension activities
- Set assignment work

Students will have access to Canvas where they will find set lessons and activities. They can submit their work to the teacher following the steps that have been added under 'Assignments' on Canvas or they can email it to the class teacher.

If students do not have access to a computer or the internet at their home, hard copies of the relevant booklet will be sent to their place of residence.

PDHPE

Overview: All work will be uploaded to Canvas. Students have **1 theory and 1 practical lesson** timetabled **each week**. Students will be provided with links to indoor fitness training routines and weekly fitness 'challenges' on Canvas to maintain a healthy lifestyle.

Theoretical lessons will be focusing on the unit '**Everyone Matters**'. Students will have access to Canvas where they will find the PDHPE Term 4 information, worksheets, tasks and links. They will be able to submit their work via this means as well.

If students do not have access to a computer or wi-fi at their home, hard copies of the relevant booklet will be sent to their place of residence.



Faculty contacts

If you have any queries or concerns, please do not hesitate to email your teacher or the faculty Head Teacher. Below you will find a list of faculty teachers and their email addresses.

English	
Head Teacher	Email
Roseanne Abbott	Roseanne.Abbott@det.nsw.edu.au
Teacher	Email
Paige Evers	paige.evers5@det.nsw.edu.au
Emilia Forrest	Emilia.Forrest3@det.nsw.edu.au
Mathew Grandin	mathew.grandin@det.nsw.edu.au
Anna Grice	Annabel.Grice@det.nsw.edu.au
Allana Harding	allana.harding1@det.nsw.edu.au
Kathryn Jones	Kathryn.Jones44@det.nsw.edu.au
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Annie McDonald	Annie.McDonald2@det.nsw.edu.au
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Mathematics	
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Dan Garner	Daniel.Garner4@det.nsw.edu.au
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Cameron Wells	Cameron.Wells2@det.nsw.edu.au

Science	
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PDHPE	
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HSIE	
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TAS	
Head Teacher	Email
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ALPACA	
Head Teacher	Email
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Kiah Robinson Retter	Kiah.RobinsonRetter@det.nsw.edu.au
Linda White	Linda.White34@det.nsw.edu.au

Support	
Head Teacher	Email
Kristi Devetak	kristi.devetak@det.nsw.edu.au
Teacher	Email
Nicole Avery	nicole.avery6@det.nsw.edu.au
Madeline Bishop	Madeline.Bishop2@det.nsw.edu.au
Zoe Fleming	ZOE.ALEXANDER@det.nsw.edu.au
Nicole Hallams	nicole.hallams2@det.nsw.edu.au
Loren Palmer	Loren.palmer@det.nsw.edu.au
Debbie Robbie	Deborah.robby@det.nsw.edu.au
Yolandi Shields	Yolandi.Coertze1@det.nsw.edu.au

Careers	
Teacher	Email
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Kerry Spicer-Worth	KERRY.SPICER@det.nsw.edu.au

EAL/D	
Teacher	Email
Emily Robinson	Emily.Robinson85@det.nsw.edu.au

Learning and Support Teachers

Teacher	Email
Zoe Fleming	ZOE.ALEXANDER@det.nsw.edu.au
Yolandi Shields	Yolandi.coertze1@det.nsw.edu.au

School Counsellors

Counsellor	Email
Nardia Canu	nardia.canu1@det.nsw.edu.au
Cathy Kelly	Cathy.Kelly8@det.nsw.edu.au