

# YEAR 7 – ASSESSMENT 3

## RESEARCH A TELEVISION FAMILY

(25 MARKS IN TOTAL)

### **OUTCOME ASSESSED:**

4.3 : A student describes the qualities of positive relationships and strategies to address the abuse of power.

### **DESCRIPTION OF TASK:**

The first step is to watch a television show that involves a family and their daily life. Answer the following questions after your viewing and research:

1. What is the name of the television show you have researched? Write a short description of the show. (2 marks)
2. Name the family members in the show and their relationship to each other (Eg. Homer is the father, Bart is the son etc.) (4 marks)
3. Describe the relationships within the family. Eg. Do all of the family members get along well? (5 marks)
4. Compare this family to the types we have studied and discuss their likeness to a particular family group. Eg. Is this a single parent family or a nuclear family? Check your lesson notes. (3 marks)
5. Does this TV family give an accurate picture of what a family is really like? Give reasons for your answer. (5 marks)
6. Who is the person in this TV family with the most power? Give reasons for your answer with an example to back up your answer. (4 marks)

Cover page attached, logical sequence and presentation of neat work. (2 marks)

### **ASSESSMENT GUIDE:**

- Please hand your assessment in on a separate sheet not in your book.
- The research task may be typed or hand written.
- Your research needs to be in a neat and a logical order
- You may include pictures or diagrams if you wish.
- Make sure you place the cover page at the front of your profile with your name, class and Teachers name on the front.
- Address all of the points above and number your answers.

# PD/H/PE ASSIGNMENT COVER SHEET

## Year 7 – Assessment Task 1 A SENSE OF SELF – PERSONAL PROFILE.

(Students Name)

Class: \_\_\_\_\_ Teacher: \_\_\_\_\_

Date Assignment is due to be handed in: \_\_\_\_\_

Have you asked your teacher for advice to help you achieve QUALITY work ☐ Yes /No

### To be completed by a PD/H/PE teacher:

Date Assignment was handed in: \_\_\_\_\_ Received by: \_\_\_\_\_  
(Signature of teacher.)

| Description of task or Question: | Mark out of: | Teacher Assessment Mark: |
|----------------------------------|--------------|--------------------------|
| Question 1 to 6.                 | 23           |                          |
| Cover Page and logical work      | 2            |                          |
| <b>TOTAL:</b>                    | 25           |                          |

Teacher Comment:

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