**Year 7- To zoo or not to zoo**

**Assessment Task- *Communication***

 As part of the zoo or not to zoo topic you are required to present a **1-2 minute speech** on an endangered animal of your choosing.

**Method of presentation**: Your speech must be recorded as an **UNEDITED** video and submitted to your class teacher (as discussed with them i.e. USB, Edmodo, etc). The video on your mobile phone will be adequate.

**Content Requirements**: as part of your speech you MUST

* Name your animal (common and scientific).
* Identify the criteria that must be met for an animal to be classed as an endangered species.
* Outline the factors that have led to **your chosen animal** being placed on the endangered species list (HINT: habitat destruction, over hunting, loss of food sources, increase in predators).
* Describe what is being done to ensure the survival of your animal (WWF or zoo conservation programs perhaps?).

**Marking criteria** can be found on the back of this sheet. Please ensure you understand the requirements before you attempt the task.



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| **Criteria** | **1** | **2** | **3** | **4** | **Your Score** |
| **Attention to Audience** | Did not attempt to engage audience. | Little attempt to engage audience. | Engaged audience and held their attention most of the time by remaining on topic and presenting facts with enthusiasm. | Engaged audience and held their attention throughout with creative articulation, enthusiasm, and clearly focused presentation. |  |
| **Clarity** | No apparent logical order of presentation, unclear focus. | Content is loosely connected, transitions lack clarity. | Sequence of information is well-organised for the most part, but more clarity with transitions is needed. | Development of idea is clear through use of specific and appropriate examples; transitions are clear and create a succinct and even flow. |  |
| **Content** | Four or less content requirements addressed with very little detail. | Four or less content requirements addressed with some detail. | Most content requirements addressed with adequate detail. | All four content requirements addressed fully. |  |
| **Creativity** | Delivery is repetitive with little or no variation in presentation techniques. | Material presented with little interpretation or originality. | Some apparent originality displayed through use of original interpretation of presented materials. | Exceptional originality of presented material and interpretation. |  |
| **Presentation Length** | Greatly exceeding or falling short of allotted time. | Exceeding or falling short of allotted time. | Remaining close to allotted time. | Presented within the allotted time. |  |
| **Speaking Skills** | Monotone; speaker seemed uninterested in material. | Little eye contact; fast speaking rate, little expression, mumbling. | Clear articulation of ideas, but apparently lacks confidence with material. | Exceptional confidence with material displayed through poise, clear articulation, eye contact and enthusiasm. |  |
| **Total** | **/24** |