



KOTARA HIGH SCHOOL

We Aim High

We acknowledge the traditional custodians of this land, the Awabakal people, and pay our respects to Elders past, present and future.

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From The Principal's Desk

Welcome to Kotara High School's second newsletter for term two 2018. There has been a lot of things happening in and around the school since our last edition. Students have been representing the school in sport and cultural events, the infrastructure works within the school have been progressing and the academic year is nearing its half way point. Currently staff are completing semester one reports and they will be released to parents by the end of the term.

My first discussion point for this edition will be the roofing of B, C and D Block. As I write B Block has now been completed and the builders are well in to the work on D Block and about to start on C. This whole venture has been quite disruptive for the day to day running of the school and classes as a whole. However, I must commend the behaviour and attitude of all of our students, as well staff patience, as we near the middle of the project. We are hoping that the whole works will be completed at the start of term three, but this is obviously weather permitting. I would like to acknowledge and thank Mrs Raelene Thorn, our Business Manager, for her tireless efforts to re-room classes and minimise the disruption for student learning.

This leads me to our next major infrastructure project, the Senior Study Space. On the completion of the re-roofing, the old administration building will be refurbished in to a Senior Study Space. This is something that has been sorely needed in our school for some time, as we are a site who struggles for room. Mr Scott Shephard and a number of year twelve students have designed the space and the Department has just signed off on the design. I am hopeful of a term three completion of the project so our current year twelve can at least utilise this space leading up to their external examinations. I am hoping in the next newsletter that I will be able to share a plan of the space with everyone.

I have had a number of enquiries about out of zone placement in to year seven for 2019. I can assure the community that the panel has met and reviewed all of the expression of interests for any possible position but at this stage I am not in a position to make any offers. I would encourage anyone who has questions about this process to please check our website in the first instance and then contact the school if you have any further questions. The school has also begun its Enrichment Class Process for 2019. Students who are applying for the class came up to the school during week eight for testing and have submitted a portfolio and application. I am looking forward to seeing the results of this process and the formation of the new class in the coming term.

We have also begun our subject selection process for students moving from year ten in to year eleven 2019. The prospectus is now live on the website, we have had our information evening, faculties have presented to the students, outlining courses on offer and the on line subject selection process is underway. I encourage students and parents to please take their time in selecting the appropriate subjects and to please ask questions if you require any clarification on specific subjects of the HSC credential.

Finally, I would like to comment on an excursion that took place at the end of week six for our Aboriginal Students and Aboriginal Studies class. These students were taken out to Broke, to Baiame Cave, under the supervision and teaching of David Newham, a respected Indigenous Leader in our community. The students had an amazing experience and were privy to some sensitive and pertinent historical and cultural learning on the day. I would like to thank Mr Newham as well as Mrs Asvestas for their commitment and organisation in implementing this significant experience.

I would like to wish our community the best for the remainder of the semester, and a restful break during the holiday period.

Mark Snedden
Principal Kotara High School

Lions Club High School Deaf Camp

This year, 5 students from Kotara High were lucky enough to attend the annual Lions Club High School Deaf Camp. This camp runs every year from a Sunday through to a Friday and is attended by students from all around NSW who are Deaf or Hard of Hearing.

This amazing camp is subsidised by various Lions Clubs across NSW and is organised by the Department of Education. It allows students from many schools in NSW the opportunity to mix, make friendships and really connect with peers who just “get” them and the issues they face. Many life-long friendships have been formed at Deaf Camp over the years. Deaf Camp has been running for 26 years now, and every year our students return with great stories about their experiences and cherished memories, as well as a whole host of new friends and connections.



ATSI Excursion

Our ATSI and Aboriginal Studies students visited Baiame Cave, one of the most significant Aboriginal sites on the east coast of Australia. Students experienced and participated in a smoking ceremony before David Newham, our guide, led us to the cave. One of the paintings in the cave of a large figured man is believed to depict the spirit of Baiame who, according to Aboriginal Mythology, was the creator, the ‘Father of All’, the most important ancestor and law-maker. Great day enjoyed by all.

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Star Struck 2018

A few photos from our Star Struck performers.

The girls group attended a camp in May and performed two routines, "That's Freedom" and "Roller Skate" as well as the Finale.

Support Faculty students (bottom left) participated in the signing choir.

Ben Smith (bottom right) was a featured artist as part of a group performance. He performed in 3 segments and the finale. His 4 songs included: Story of my life, stick to the status quo, coming home and sing. He said he enjoyed it a lot and it was very fun. His favourite part was meeting new people.

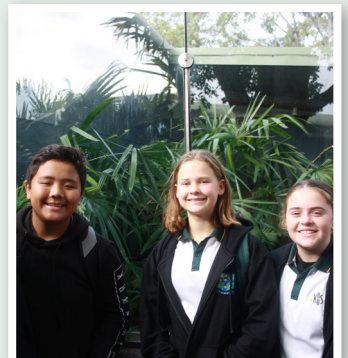
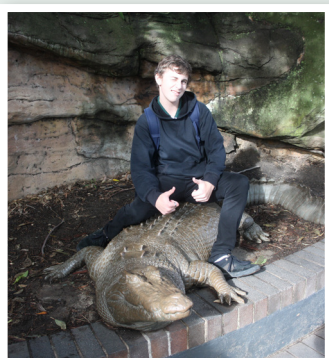
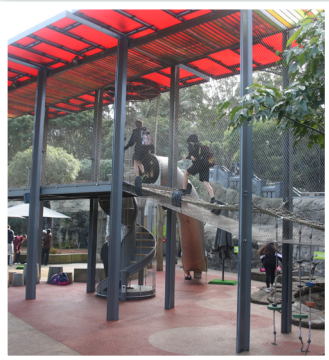
Congratulations to all students and staff involved.



Year 7 Taronga Zoo Excursion

On Thursday, 21st June, Year 7 Science students traveled to Taronga Park Zoo. This excursion complimented areas of study from their Term 2 topic To Zoo or Not to Zoo which encompasses conservation of animals and ecosystems and the study of living organisms.

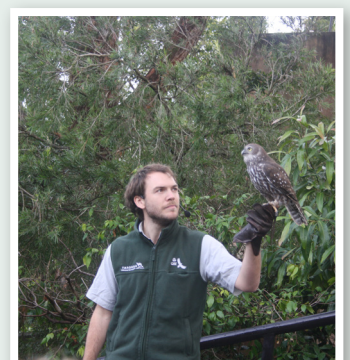
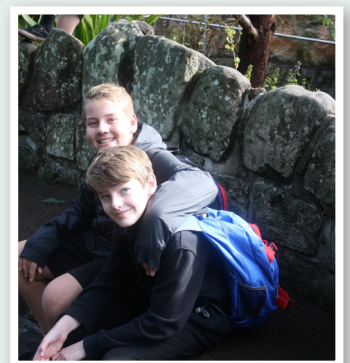
Students arrived at school bright and early for a 7am departure. We started with the Seal Show at the zoo and one of our students Charlie was selected to participate in the show and shake the seal's hand. Students also attended the Bird show. We did a lot of walking to ensure we saw all of the exhibits and a group of tired students were keen to rest their legs on the bus trip home. A great day was had by all.



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Year 7 Taronga Zoo Excursion

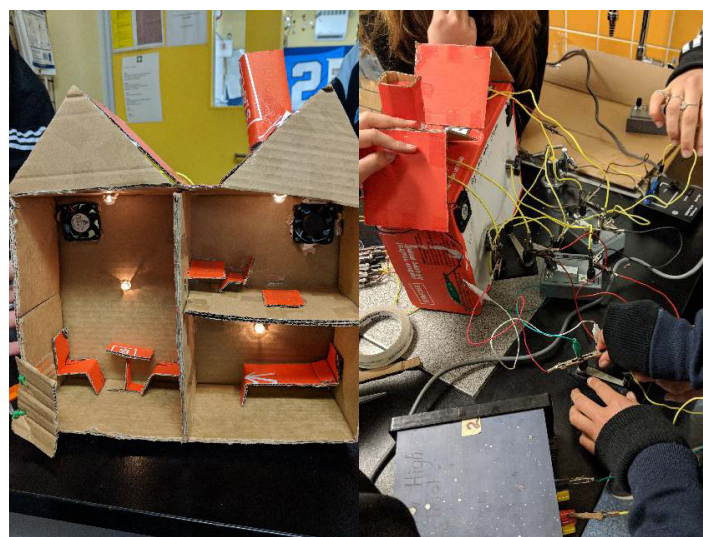
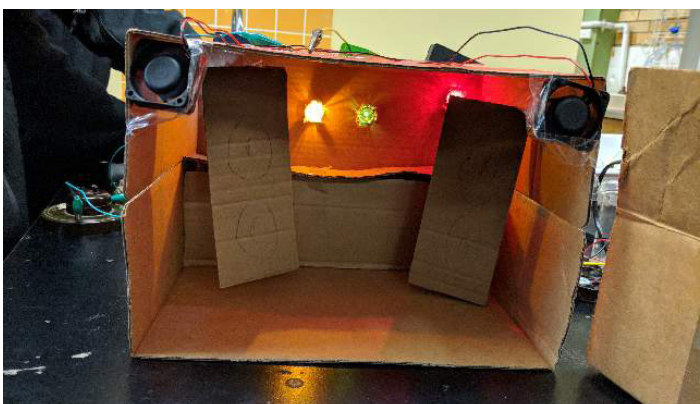


In the classroom

Olivia Hicklin of year 12 is working on a blanket box



Students in year 9 science have been investigating circuits. Here are some model housing and the wiring associated with it.



Xanthea Vazey of year 10 has created a beautiful jewellery box for her first task.



Mad science students have been recently investigating hydraulics. Here, students are using the claws they have designed to compete in a time trial activity.

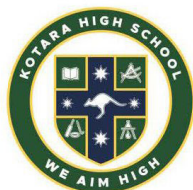


50th Anniversary Pavers

In celebration of 50 years of Public Education Kotara High School is offering past & present students or staff to have their name permanently displayed on the grounds of the school by purchasing a paver.

Payments can be made on our website, complete the form which is found under news on the home page of our website then email to kotara-h.school@det.nsw.edu.au

Call the office for further details 4943 3044



SINGLE NAME PAVER TEMPLATE

Kotara High School

In celebration of 50 years of Public Education Kotara High School is offering past & present students or staff to have their name permanently displayed on the grounds of the school by purchasing a paver.



SINGLE NAME PAVER: \$30.00

Your donation of \$30.00 entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in Kotara High School at a location yet to be decided, dependent on the amount of pavers purchased proudly showing your donation. Size: 230 x 115 x 40mm

ENGRAVING DETAILS

Please print clearly in block letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. (No hand drawings.)

NAME PAVER	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Simply fill out this form and return along with full payment by cash, cheque or money order to:
Alternatively, pay online through our website kotara-h.schools.nsw.edu.au/ or contact the school office on 4943 3044

Kotara High School
57 Lexington Parade
Adamstown NSW 2289

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Please copy and pass on to any friends & family.
WE NEED YOUR SUPPORT!

SIGNATURE
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50 YEARS
Celebrating
**PUBLIC
EDUCATION**